

Week of: April 24-28

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30	Lab			Lab	lab
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme blending, categorization, reversal Phonics: vowel variants au and aw Structural Analysis: vowel-team syllables High Frequency Words	Word Work Introduce High Frequency Words Shared Reading “All Kinds of Helpers” Introduce Spelling Words Workbook —words with au and aw Workbook—high frequency words in a sentence Workbook—special vocab: accept and often	Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “All Kinds of Helpers” Workbook—author’s purpose chart Workbook—Story Questions: author’s purpose Mini Book “Coaches”	Word Work Close Reading with “Meet Rosina” Workbook—au and aw Workbook—vowel-team syllable	Spelling Pre-Test Word Work Close Reading with “Meet Rosina” Workbook—sensory words Workbook—write about reading: author’s purpose	Spelling Test Test on Unit 6 Week 2
9:30-10:00 Language Arts	Grammar—possessive nouns/writing days, months, holidays	Grammar—possessive nouns/writing days, months, holidays	Grammar—possessive nouns/writing days, months, holidays	Grammar—possessive nouns/writing days, months, holidays	Writing facts in an informational piece
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Grammar Workbook	Finish Writing
10:30-11:00 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-12:30 Math	Extra Practice and Review	Chapter Review and Practice Test	Test on Chapter 11	Begin Chapter 12 “Geometry” Show What You Know	Lesson 12.1—How can you use attributes to sort two dimensional shapes?
12:30-1:00 Immediate Intensive Intervention	AR	AR	Music	AR	Media
1:00-1 :30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Chapter 5 Lesson 4 “How are living things like their paretns?”	Lesson 4 continued How are animals and their parents alike and different?	Review Lesson 4 and complete Lesson Check	Lesson 5 “How are groups of living things different?” Kinds of plants	Lesson 5 continued Kinds of animals Different Kinds of Animals of One Kind
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY